

Curriculum Vitae
Ashley Michelle Hardcastle

Department of Philosophy
University of North Texas
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ACADEMIC DEGREES

- M.A., Philosophy, University of North Texas, August 2006 – Present
All but thesis, “Kohlberg and Aristotle: A Contemporary Method and a Forgotten Ancient Approach to Character Cultivation” (In progress)
- B.A., General Studies (Marketing, Philosophy, and Psychology)
University of North Texas, 2006

UNIVERSITY TEACHING EXPERIENCE

Teaching Fellowship, University of North Texas, July 2007 - Present

COURSES TAUGHT

Introduction to Ancient Philosophy (Summer 2007)
(Co-taught with Dr. Robert Frodeman, Department Chair)
Introduction to Philosophy (Fall 2007 – Present)
Introduction to Logic (Summer 2008)

GRADUATE COURSE WORK

Political Theory: Plato’s Shorter Dialogues
Plato’s Republic
Seminar in Pedagogy
Teaching Methodology for Philosophy
Environmental Citizenship
Environmental Geology
Early Heidegger: Being and Time
Seminar on Truth
Modern Philosophy
Process Philosophy

AREAS OF INTEREST

Philosophy of Education - Character Development
Ancient/Classical Philosophy including Eastern Thought

PHILOSOPHICAL PRESENTATIONS

"A Plural Idealistic Philosophy of Truth: The Coherence Theory of Truth Incorporates the Correspondence Theory of Truth". North Texas Philosophical Association. April 11, 2008.

UNIVERSITY ADMINISTRATION

Administrative Coordinator, America Reads – Academy of Empowerment
University of North Texas Center of Public Service (January 2006 – August 2007)

OTHER ADMINISTRATION

Chair of Saturday Morning Colloquium Papers, 40th North Texas Philosophical Association
Conference 2007

VOLUNTEER SERVICES

2007 Gold President's Award, America Reads – Academy of Empowerment
(345 hours of service)

PROFESSIONAL PUBLICATIONS

REVIEWS

1. *Little Big Minds: Sharing Philosophy with Kids*, by Marietta McCarty. (New York: Penguin Group, 2006). *Teaching Philosophy* (March 2008, Vol. 31:1): pp.109 -111.
2. *Governing Environmental Flows: Global Challenges to Social Theory*, ed. by Buttel, Fredrick H., Mol, Arthur P.J., Spaargaren, Gert. (Massachusetts: MIT Press, 2006). *Sustainable Communities Review* (Edition 2006, Vol. 9): pp.80-83.

WORK IN PROGRESS

3. *How Children Become Moral Selves: Building Character and Promoting Citizenship in Education*, by Josephine Russell. (Portland: Sussex Academic Press, 2007). *Teaching Philosophy*.