

Instructor: Christopher Cone  
chris\_b\_cone@hotmail.com  
Office Hours: by appointment

Summer I, 2007 6/4-7/5  
M,T,W,R 10:00-11:50  
ENV190

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## I. Course Description

The course will introduce basic concepts, thinkers, and writings important to the study of philosophy, and will highlight four areas:

1. Survey of the basic divisions of (primarily) Western philosophy
2. Emphasis on readings and interaction with various germane texts
3. Thinking through pertinent philosophical issues and controversies
4. *Doing* philosophy

## II. Course Objectives

1. begin to understand and formulate a worldview
2. develop the ability to think critically – increasing the ability to process and utilize information
3. begin to understand the worldview of others – increasing consideration and interaction
4. develop problem solving skills
5. develop written and oral communication skills

## III. Course Textbook

Required Text::

*John Chaffee, The Philosopher's Way (Upper Saddle River, NJ: Pearson/Prentice Hall, 2005) ISBN:013048069X*

Supplemental Readings:

To be provided by instructor

## IV. Evaluation of Student Performance

1. **Class Attendance & Participation** –Due to the Summer I abbreviated schedule, students will be allowed two absences (additional absences will reduce final grade); however, there will be no opportunity to make-up missed reading quizzes. Attendance will be taken (via sign-in) at the beginning of each class. Any student not signed in at the beginning of the class will be considered absent. Class participation and progress will be factored into final grade.
2. **Reading Quizzes** –11 random reading quizzes covering assigned reading (the lowest grade will not count, the other 10 will be counted)
3. **Exams** – content of the exams will be based on class lectures and discussion
  1. Exam 1 – logic, epistemology, metaphysics, philosophy of religion
  2. Exam 2 – logic, epistemology, metaphysics, philosophy of religion, ethics, social political
4. **Course Paper** – A 3-5 page paper (not including cover page) citing at least 6 sources and due at the beginning of the 7/3 class period considering any one of the following areas:

1. Of the various worldviews/philosophies discussed in class, identify the ones with which you most agree and disagree, and defend your conclusions.
2. Discuss a contemporary issue and how one of the philosophers/philosophies we have discussed/read has helped you maneuver through it.
3. Summarize and critique one of the supplemental readings.

Scoring Rubric		
Assignments	Due Date	Points Available
Class Attendance & Participation	Daily	20
Reading Quizzes	Random	20
Exams	6/19 & 7/3	40 (2x20)
Paper	7/3	20
<b>TOTAL</b>		<b>100</b>

## V. Policies

### Academic Integrity

Make sure you have it, or you are guaranteed to fail this class...plagiarism or intellectual dishonesty of any kind will result in a failing grade.

### Electronic Devices

Use of any electronic devices (with the exception of laptop computers) during class is disallowed. Cell phones must be set to vibrate or silent. Laptop computers will be allowed during lectures for note taking, but will be disallowed during any class in which exams are scheduled.

## VI. Course Schedule with Associated Readings

Class	Dates	Content	Readings & Excerpts*
1	M 6/4	Introduction	
2	T 6/5	Areas of Philosophy	Chaffee, 21-43; Clowney, How to Write a Philosophy Paper
3	W 6/6	Thinking Philosophically	Chaffee, 52-63; Plato, Euthyphro
4	R 6/7	Thinking Philosophically	Chaffee 414-442; Plato, Allegory of the Cave
5	M 6/11	Epistemology & Metaphysics	Chaffee 445-457; Descartes, Meditations
6	T 6/12	Epistemology & Metaphysics	Chaffee 342-358; Hume, Treatise, Book I Section VII
7	W 6/13	Philosophy of Religion	Chaffee 359-385 ; Kant, Critique of Pure Reason
8	R 6/14	Philosophy of Religion	Chaffee 385-405; Anselm, Proslogion
9	M 6/18	Philosophy of Religion	Bertrand Russell, Why I Am Not a Christian Bahnsen vs. Stein
10	T 6/19	Mid-Term Exam	
11	W 6/20	Ethics & Morality	Chaffee, 222-242; Aristotle, Nicomachean Ethics
12	R 6/21	Ethics & Morality	Chaffee, 243-263; Nietzsche, Will to Power
13	M 6/25	Ethics & Morality	Chaffee, 272-299; Rand, Objectivist Ethics
14	T 6/26	Ethics & Morality	Chaffee, 300-310; The Apostle Paul, Romans
15	W 6/27	Social/Political Philosophy	Chaffee, 522-536; Hobbes, Leviathan
16	R 6/28	Social/Political Philosophy	Chaffee, 550-551; Marx & Engels, Communist Manifesto
17	M 7/2	Social/Political Philosophy	
18	T 7/3	Final Exam Prep	PAPER DUE
19	R 7/5	Final Exam	

*\*All readings are to be completed by the date/class listed*